

## **MAMARONECK UFSD CORE VALUES AND PRIORITIES**

Reaffirmed for Remote/Hybrid Learning Environments by Administrative Council in June 2020

### **SAFETY**

- Protect the physical safety and nurture the social/emotional wellbeing of all faculty, staff, students, and families.

### **EQUITY**

- Identify, disrupt, and dismantle systems and structures that have resulted in inequitable outcomes for subgroups of students.
- Ensure equitable access to learning opportunities for all students.
- Apply universal design principles: serve all children by attending to the needs of the most vulnerable.
- Plan for faculty and staff to have equitable professional responsibilities to the extent practicable.

### **HUMAN INTERACTION**

- Recognize that learning is social; learning develops through human interaction.
- Design instructional models that enable robust contact between and among students and faculty.
- Deliberately attend to positive, affirming culture-building at micro and macro levels.

### **ASSESSMENT**

- Commit to know children and families “in the round.” Seek to understand families’ circumstances; recognize students’ and families’ funds of knowledge as assets.
- Use diagnostic and formative assessment tools humanely to determine students’ levels of mastery of learning standards. Collect artifacts and evidence of what students know and can do.
- Meet students where they are and move them forward: differentiate and individualize instruction based on assessment data.
- Provide frequent and meaningful feedback to support growth.
- Assess the impact and effectiveness of learning plans as the year unfolds; make adjustments.

### **ENGAGEMENT**

- Prioritize curriculum content that is meaningful, authentic, and relevant.
- Foster intrinsic motivation to learn by providing students with choice and opportunities for inquiry.
- Use pedagogy that enables students to co-construct meaning actively.
- Foster students’ agency by enabling them to share their learning with others.
- Provide opportunities for students to participate in interest-based clubs and extracurricular activities.

## **FLEXIBILITY AND ADAPTABILITY**

- Seize opportunities to innovate rather than return to “business as usual.”
- Empathize with students, families, and faculty; design responsive teaching and learning plans.
- Encourage faculty to explore new tools, methods, and materials; support professional risk-taking.
- Commit to iterative processes of design, implementation, assessment, redesign.

## **COMMUNICATION**

- Commit to frequent, constructive communication between and among all constituencies (BOE, administration, faculty, students, families).
- Maintain good faith; presume earnestness of intentions.
- Acknowledge variables and uncertainties.
- Engage in back-and-forth dialogue on key issues.
- Experiment with different modes of communication to identify most effective.