



MAMARONECK UFSD STRETCH GOALS

September 20, 2016



Enduring Priorities

- Student engagement
- Student achievement
- School climate
- College and career readiness
- Community engagement



Enduring Priorities

- Program design
- Curriculum development
- Instruction
- Assessment
- Professional development
- Family and community outreach

Conditions for Growth

- Physical health, nutrition, sleep
- Safety and security
- Social and emotional well-being
- Active support network
- Calmness, focus, presence
- Engagement
- Motivation
- Curiosity, wonder, zest
- Abundant access to books
- Continuous schooling
- Caring, reliable adults
- Stability
- Effective instruction
- Useful, timely feedback
- High but manageable expectations
- Access to technology
- Exposure to vibrant sites and experiences
- Manageable challenges
- Returns on investments
- Summer opportunities
- Optimism
- Agency and efficacy
- Vision of the future

How Do We Measure Our Progress and Success?

SMART Goals

- Specific
- Measurable
- Attainable
- Realistic
- Timely
- Incremental

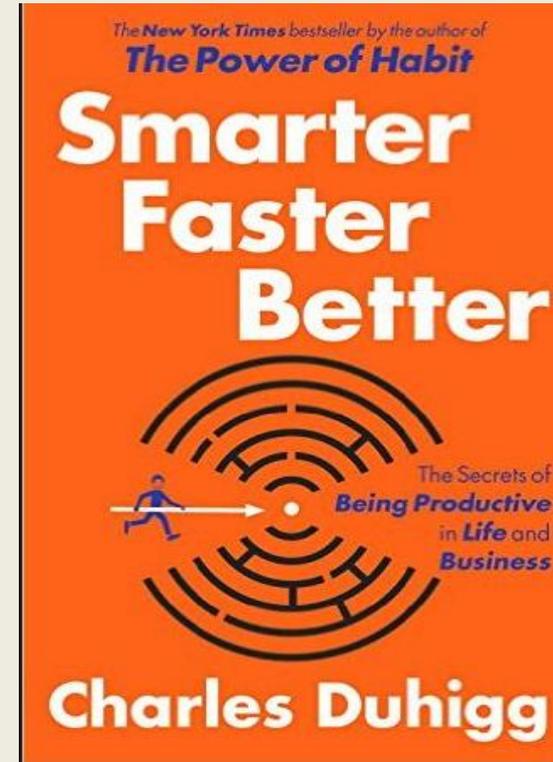
Stretch Goals

- Vast
- Monumental
- Daunting
- Aspirational
- Multi-year
- Transformational

Stretch Goals: The story of Japan's First Bullet Train



“The science of productivity – making certain choices in certain ways”



Stretch Goals

- Committing to ambitious, seemingly out-of-reach objectives that transform the organization.
- Achieving incremental progress by nesting specific initiatives under stretch goals.
- Inspiring and promoting experimentation, exploration, and innovation.

Stretch Goals

“By forcing a substantial elevation in collective aspirations, stretch goals can shift attention to possible new futures and perhaps spark increased energy in the organization. They thus can prompt exploratory learning through experimentation, innovation, broad search, or playfulness.”

Academy of Management Review Business Journal, 2011

Stretch Goals

- All students will read capably and voluminously across genres for a variety of meaningful purposes (e.g., for pleasure, to learn about the world).
- Empower each and every family to support their child's learning.
- Foster community connectedness: ensure that students, families, and district staff engage in meaningful, authentic interactions.

Stretch Goal #1

All students will read capably and voluminously across genres for a variety of meaningful purposes.

Grades K-5

- Promote early intervention; redeploy reading teachers for K “lift.”
- Follow current Kindergarten cohort and expect proficiency by end of second grade.
- Track impact of Foundations word study program.
- Build capacity in teachers to build readers’ volume through book-matching, conferring, small group instruction, and home communication.
- Collect independent reading levels 5x a year directly in eSchooldata.
- Monitor and increase school library circulation, particularly for low-SES children.
- Implement Just Words program for children with decoding deficits.

Grades 6-12:

- Track HMX reading volume and variety through schoolwide finished book log.
- Implement Just Words program at HMX for children with decoding deficits.
- Continue to track MHS reading volume, variety, and metacognition through reading ladders.
- Extend daily independent reading initiative to English 11.
- Build classroom libraries for ENL and special classes.

Stretch Goal #2

Empower each and every family to support their child's learning.

K - 12

- Conduct districtwide family engagement survey and interviews to identify strengths and improvement areas for families by schools and education levels.
- Design multi-year family engagement plan based on survey/interview results specific to school-based/level needs.
- Explore “Parent University” model

In Progress:

Grades K-5

- Home visits
- High-impact home strategies
- Revisit and rebrand homework experience

Grades 6-12:

- Parent workshops / student engagement survey

Stretch Goal #3

Foster community connectedness: ensure that students, families, and district staff engage in meaningful, authentic interactions.

Grades K - 12

- Orchestrate learning opportunities for elementary students to interact across four schools (e.g., book clubs, field work at Sheldrake)
- Pair families (new, veteran)
- Design offsite celebratory events (e.g., concerts, art shows,)
- Coordinate community-wide student/family experiences with municipal partners
- Design and implement a range of learning experiences that promote interaction and community connectedness

Board of Education Response

- Concept of stretch goals
- Specific stretch goals identified in 2016-17

Next Steps

- Share Stretch Goals with community
- Engage stakeholders in planning, design, and implementation of action steps
- Present academic performance outcomes/data dashboard metrics (10/18/16)
- Share ongoing professional work/priorities