

# District Stretch Goals

Board of Education Meeting  
June 20, 2017

# Enduring Priorities

- Academic Achievement →
  - College and Career Readiness →
  - Student Engagement
  - Community Engagement
  - School Climate
- Student Learning
  - Civic Participation and Life Skills



4<sup>th</sup> graders with new public library cards

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Part 2

# Stretch Goals

- Commit to ambitious, seemingly out-of-reach objectives that transform the organization over time.
- Achieve incremental progress each year by nesting specific initiatives under stretch goals.
- Inspire and promote experimentation, exploration, and innovation.

# Stretch Goals

1. All students will read capably and voluminously across genres for a variety of meaningful purposes (e.g., for pleasure, to learn about the world).
2. Empower each and every family to support their child's learning.
3. Foster community connectedness: ensure that students, families, district staff, and community members engage in meaningful, authentic interactions.

## Stretch Goal #1

All students will read capably and voluminously across genres for a variety of meaningful purposes.

### Grades K-5

- Promote early intervention; redeploy reading teachers for K “lift.”
- Follow current Kindergarten cohort and expect proficiency by end of second grade.
- Track impact of Foundations word study program.
- Build capacity in teachers to build readers’ volume through book-matching, conferring, small group instruction, and home communication.
- Collect independent reading levels directly in eSchooldata. Monitor students making accelerated growth and those who are sliding relative to grade level benchmarks.
- Monitor and increase school library circulation, particularly for low-SES children.
- Implement Just Words program for children with decoding deficits.
- Fuel reading over April vacation by providing stacks of high-interest books to children who are sliding relative to grade level benchmarks.

## Stretch Goal #1

All students will read capably and voluminously across genres for a variety of meaningful purposes.

### Grades 6-12

- Track HMX reading volume and variety through school-wide finished book log.
- Launch “first dibs book club” just prior to April vacation; enable striving readers to choose appealing new books.
- Inventory HMX classroom libraries; identify trends and make recommendations.
- Implement Just Words program at HMX for children with decoding deficits.
- Continue to track MHS reading volume, variety, and metacognition through reading ladders.
- Extend daily independent reading initiative to English 11.
- Build classroom libraries for ENL and special classes.

## Stretch Goal #2

# Empower each and every family to support their child's learning.

- Develop and post user-friendly family resources on district web site.
- Send incoming Kindergarten parents home with resources including magnetic letters and library card applications.
- Conduct district-wide family engagement survey and interviews to identify strengths and areas to improve.
- Design family engagement plan based on survey and interview results.
- Explore a “Parent University” model.
- Make home visits.
- Revisit and rebrand the homework experience.
- Conduct parent workshops at all levels; track attendance and solicit feedback.



### Stretch Goal #3

Foster community connectedness: ensure that students, families, district staff, and community members engage in meaningful, authentic interactions.

- Orchestrate learning opportunities for elementary students to interact across schools (e.g., book clubs, field work at Sheldrake).
- Pair new and veteran families.
- Design offsite celebratory events (e.g., concerts, art shows).
- Coordinate community-wide student/family experiences with municipal partners (e.g., STEM talks)
- Design and implement a range of learning experiences that promote interaction and community connectedness.
  - Capstone projects
  - Little Free Library club at MHS
  - MHS Original Civic Research in Action course