

Enrollment Trends and System
Challenges: *The Need for Strategic
Planning in Response to System-Wide
Enrollment Growth and Space Needs*

Board of Education Regular Business Meeting

October 17, 2017

Statement of the Problem

- 2011 Demographic Study predicted peak enrollment of 5,112 students in 2018
- Comparative districts show declining or flat enrollment within the most recent four-year period
- Our reality: K -12 enrollment is 5,607
 - We've added almost 650 students district-wide since 2010

Our Challenge

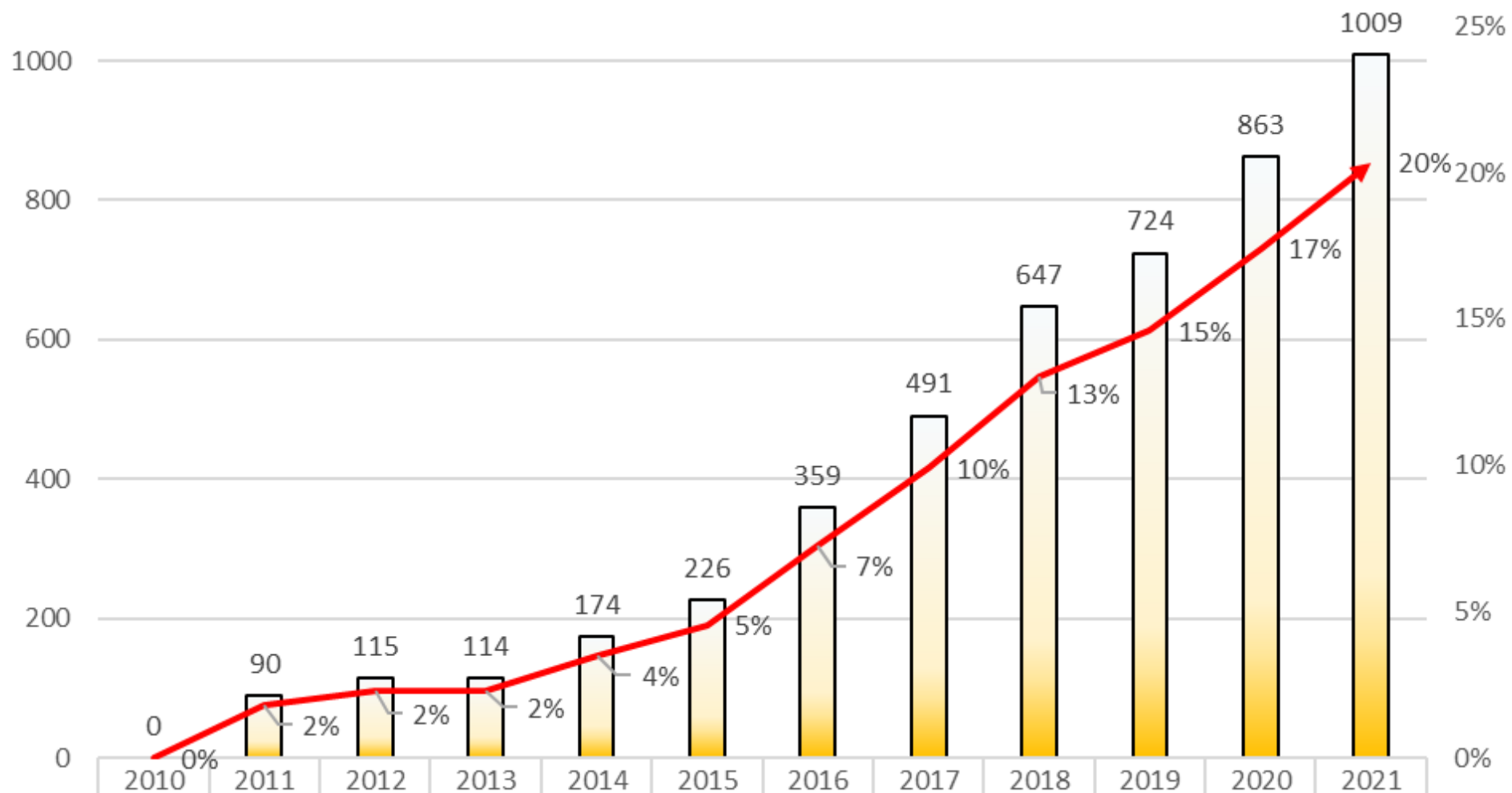
To meet our mission, maintain and improve the quality of our programs, and operate under sound fiscal practices we need to explore strategies to address:



- Growing enrollment
 - Instructional space limitations
 - Budgetary resources
- Must explore short and long term solutions

Four-Year K – 12 Enrollment (Change +/-)

District	2014 – 2015	2015 – 2016	2016 – 2017	2017 – 2018	Net Change (+/-) Enrollment
Mamaroneck	5,186	5,319	5,451	5,607	421
Scarsdale	4,871	4,778	4,772	4,825	(46)
Bedford	4,400	4,377	4,218	4,278	(122)
Chappaqua	3,948	3,906	3,867	3,824	(124)
Harrison	3,561	3,540	3,612	3,617	56

Change in District Enrollment 2009-2010 to 2017-2018



 Delta to 2010	0	90	115	114	174	226	359	491	647	724	863	1009
 Rate	0%	2%	2%	2%	4%	5%	7%	10%	13%	15%	17%	20%

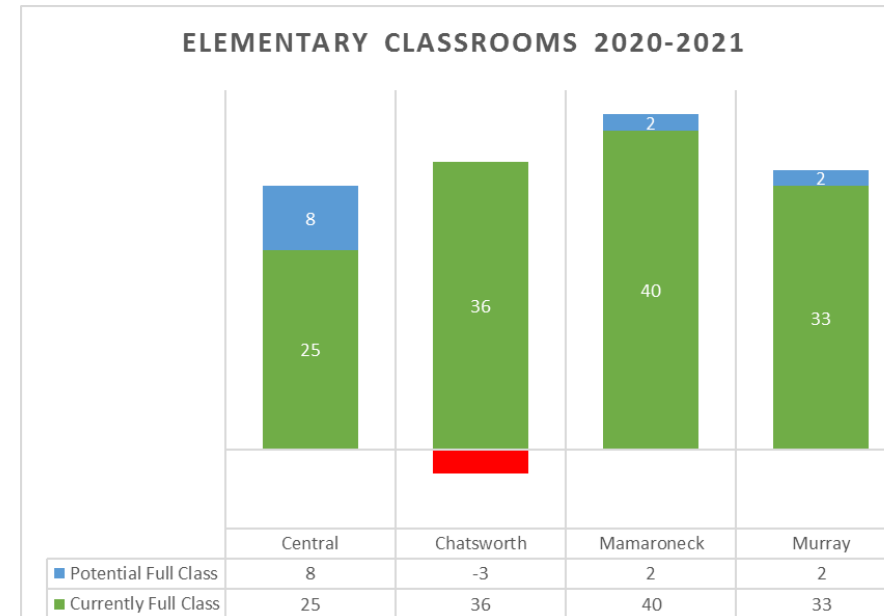
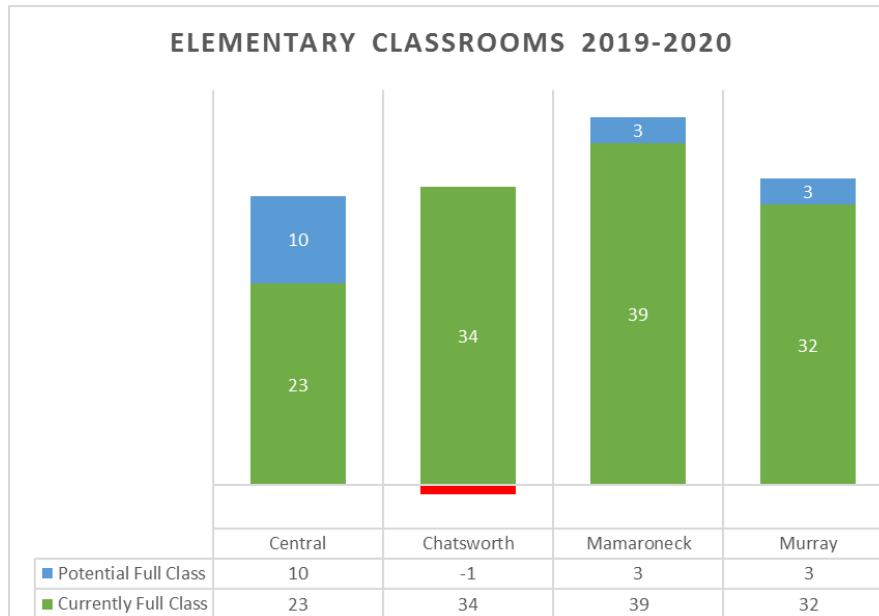
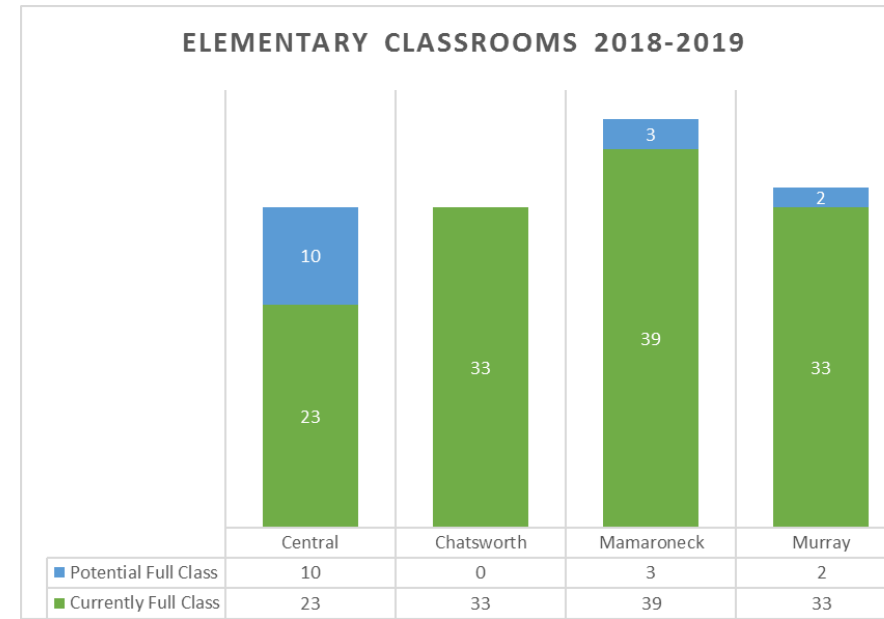
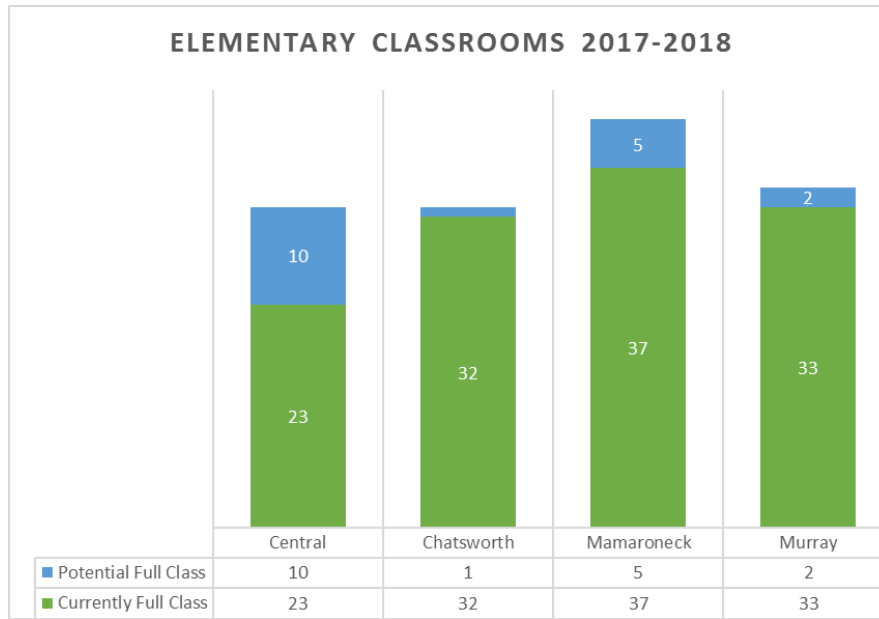
Mamaroneck UFSD Projected Elementary Enrollment

	Central	Chatsworth	Mamaroneck	Murray	Total K-5
Projected 2010	485	643	605	705	2438
2011	486	651	629	696	2462
2012	480	649	631	685	2445
2013	457	652	628	650	2387
2014	448	642	606	641	2337
2015	436	619	620	611	2286
2016	429	618	605	611	2263
2017	426	613	601	607	2247
2018	426	613	601	607	2247
Actual 2018	512	726	725	750	2713
2019	430	618	606	610	2264
2020	427	613	600	607	2247

Delta
466

Based on the Western Suffolk BOCES Demographic and Enrollment Analysis - February 2011

K-5 Projected Room Usage₁ 2017-2021



1. Note. Does not reflect all room usage including Pre-K or required programs within the building

Strategies to Investigate

- Grade-level class size guidelines
- Elementary school-assignment boundary lines (District map)
- Portable classrooms
- Early-learning center for pre-k/k or pre-k/k/1st grade
- Additional instructional wings (capital projects)
- Reconfigure the District's Educational Delivery Model:
 - Pair elementary schools (K -2/ 3 – 5)
 - Implement a Princeton Plan: (k/1, 2/3, 4/5)
 - Establish a 5 – 8 middle school
- Build an elementary school

What is the **TENTATIVE** time line for the process of making long-term decisions?

- **Phase 1 – Inform** the community about the problem and the process for studying it (**October 2017 – December 2017**)
- **Phase 2 – Investigate** the extent of the problem and possible solutions (**December 2017 – August 2018**)
 - Create Task Force
 - Consider different structures to allow public discussion and input, including possible surveys, focus groups
 - Explore implications of various strategies

What is the **TENTATIVE** time line for the process of making long-term decisions?

- Phase 3 (overlapping with Phase 2) – **Engage** the community in exploring various strategies and potential obstacles (January 2018 – October 2018)
 - Educational priorities
 - Community values
 - Financial considerations
 - Structural limitations (State law requirements, contractual limitations, etc.)

What is the **TENTATIVE** time line for the process of making long-term decisions?

- Phase 4 – **Decide** how to address the problem (October 2018 – December 2018)
 - The Board of Education is charged by law with the responsibility for determining which school each student will attend and how schools are configured
 - The decision will be made with input from the administration, Task Force, and community

Short-Term Enrollment/Instructional Space Solutions

- Explore feasibility of portable classrooms at Chatsworth and Murray
- Monitor kindergarten registration
- Plan for temporary classroom space needs (redesign of existing space)

Phase 1 - Public Engagement

- Community Meetings:
 - Monday, October 23rd at 9:30 a.m. and 7:00 p.m. - to be held at Hommocks Middle School
 - Ongoing (periodic) community meetings (over the course of the year)
- Future Board Meetings (regularly scheduled meeting updates)
- District-Wide Task Force (December 2017 – August 2018)
- Timely communications