

# Advancing Stretch Goals and Fostering Innovation



Report to Board of Education  
September 17, 2019

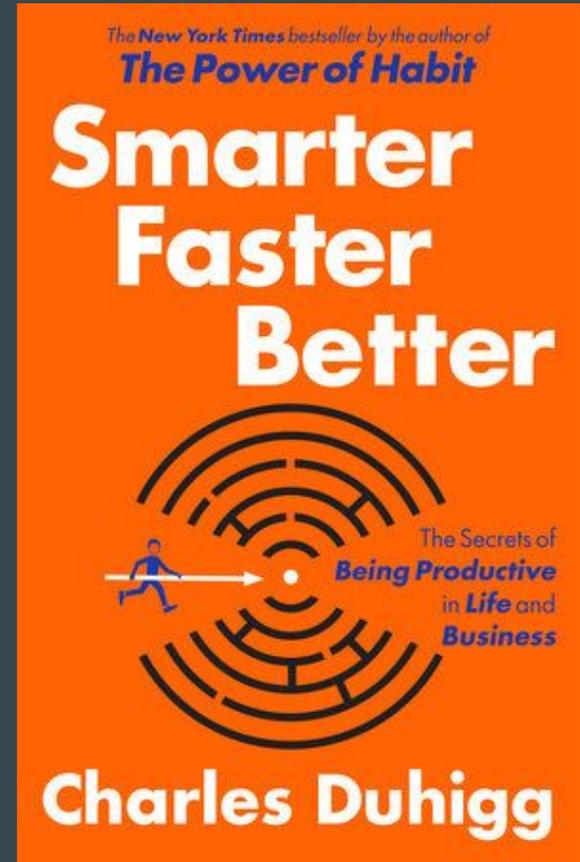
# Enduring Priorities

- Student engagement
- Student learning
- School climate
- Civic participation and life readiness
- Community engagement

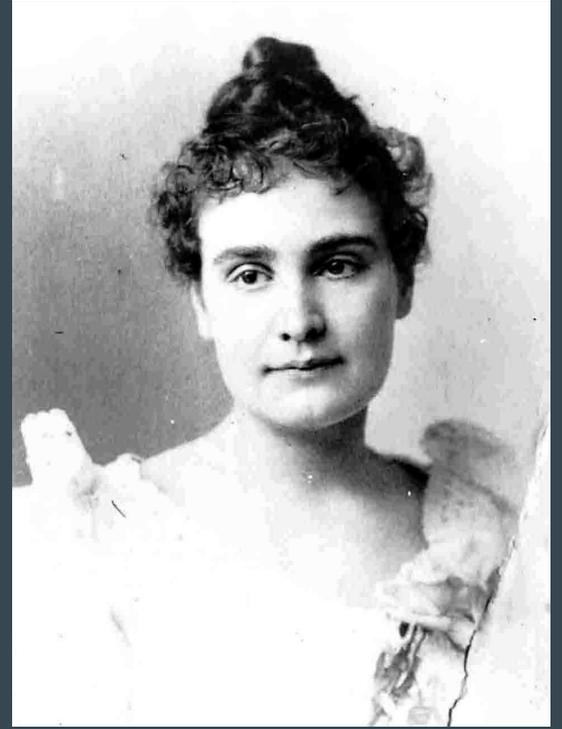


# Stretch Goals

- Commit to ambitious, seemingly out-of-reach objectives that transform the organization.
- Achieve incremental progress by nesting specific initiatives under stretch goals.
- Inspire and promote experimentation, exploration, and innovation.



Educators are design thinkers.



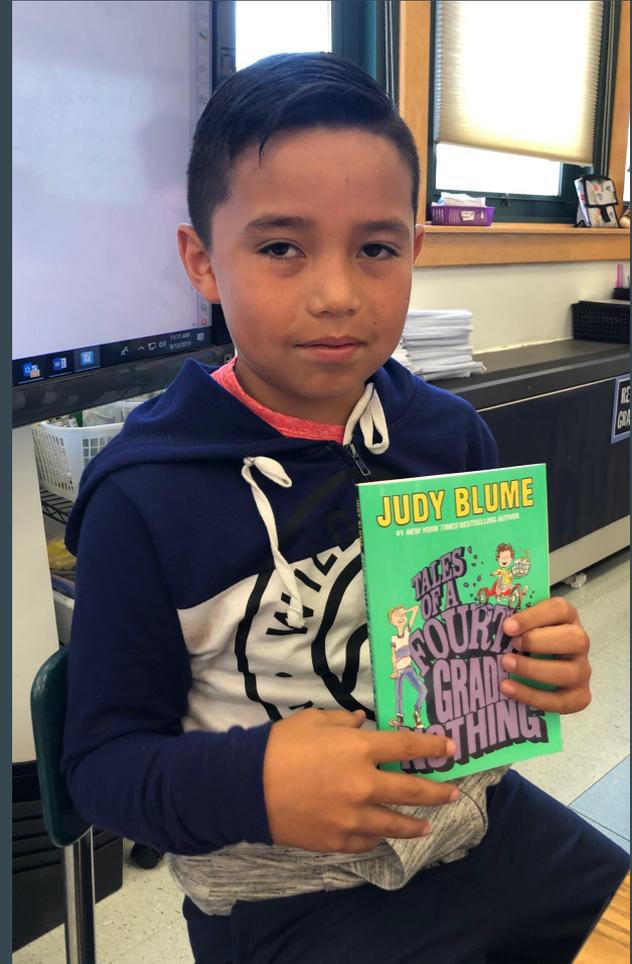


What has the system learned?  
Where should we invest time,  
effort, and resources this year?



# Stretch Goal #1

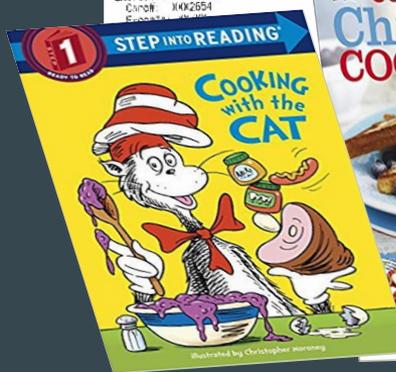
All students will read capably and voluminously across genres for a variety of meaningful purposes.



# Literacy Lesson Learned

Resolving technical challenges clears the way for teachers to make adaptive changes.

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Best Cabl in the Sea (Step Into Reading B 9730736421317 (1 @ 3.99) Institutional 25% (1.00) (1 @ 2.99)	Welcome to Headquarters (Disney/Pixar In 9730736493151 (1 @ 4.99) Institutional 25% (1.25) (1 @ 3.74)	Cat in the Hat: Cooking with the Cat (St 9730075920544 (1 @ 3.99) Institutional 25% (1.00) (1 @ 2.99)	STR 3304 REG:001 TRM:9992 CSHR:Ailee G
Hell's Gift (Disney Frozen) 9730736434531 (1 @ 4.99) Institutional 25% (1.25) (1 @ 3.74)	Hurly, Hungry Sharks (Step Into Reading 9730394874715 (1 @ 3.99) Institutional 25% (1.00) (1 @ 2.99)	Fora Overleaps (B&N Exclusive Book) (S 9731538203719 (1 @ 12.99) Institutional 25% (3.25) (1 @ 9.74)	INSTIUTIONAL ACCT# 6412654 ACCOUNT NAME: MAMMONECK JFSD
Marcy Watson to the Rescue (Marcy Watson 9730763843045 (1 @ 5.99) Institutional 25% (1.50) (1 @ 4.99)	Babe Ruth Saves Baseball 973075533458 (1 @ 3.99) Institutional 25% (1.00) (1 @ 2.99)	Nancy Nancy Soccer Mania (Fancy Nancy 973062263669 (1 @ 4.99) Institutional 25% (1.25) (1 @ 3.74)	TAX EXEMPT ID: 650210637 TAX EXEMPT REAS: School
Dawg Dino Go to School (Step Into Re 9730375512413 (1 @ 4.99) Institutional 25% (1.25) (1 @ 3.74)	Dr. Zeus: The Great Doodler 973059497601 (1 @ 3.99) Institutional 25% (1.00) (1 @ 2.99)	Ms. Joni Is a Pknyl (My Weirdest School 973062423292 (1 @ 4.99) Institutional 25% (1.25) (1 @ 3.74)	Room on the Broom 9730142501122 (1 @ 5.99) Institutional 25% (1.75) (1 @ 5.24)
Dinosaur! Dinosaur! (Jurassio World) 9730450253874 (1 @ 4.99) Institutional 25% (1.25) (1 @ 3.74)	Show me the Money (The Cat in the Hat Kn 973075287163 (1 @ 3.99) Institutional 25% (1.00) (1 @ 2.99)	Hunted Castle or Hollow's Eve (Magic Tr 973075283604 (1 @ 5.99) Institutional 25% (1.50) (1 @ 4.49)	Ugly Pupki 973014241452 (1 @ 5.99) Institutional 25% (1.75) (1 @ 5.24)
Nothing Ever Happens on 90th Street 9730531071266 (1 @ 5.99) Institutional 25% (1.75) (1 @ 5.24)	Chava is on the Case! (Paw Patrol) 9730385384475 (1 @ 3.99) Institutional 25% (1.00) (1 @ 2.99)	Winter of the Ice Wizard (Magic Tree Hou 973075283859 (1 @ 5.99) Institutional 25% (1.50) (1 @ 4.49)	Little Old Lady Who Was Not Afraid of An 973064431835 (1 @ 5.99) Institutional 25% (1.75) (1 @ 5.24)
TOTAL INSTITUTIONAL CARD CASH# 3002654 5/24/2024	Chava's Christmas 9730385384475 (1 @ 3.99) Institutional 25% (1.00) (1 @ 2.99)	Ghost Tale for Christmas Time (Magic Tre 973075283859 (1 @ 5.99) Institutional 25% (1.50) (1 @ 4.49)	There Was an Old Lady Who Swallowed a Ba 9730439737651 (1 @ 5.99) Institutional 25% (1.75) (1 @ 5.24)



# 2019-20 Initiative Advancing Literacy Stretch Goal

Collaborate with business office to create streamlined, nimble purchasing procedures: establish separate budget codes for each classroom teacher, ICT team, ENL, special educator. Maintain open purchase orders with local booksellers.



## Stretch Goal #2

Empower every family to support their child(ren)'s learning.



# Family Empowerment Lesson Learned

Families with children in multiple schools in our system would benefit from a coordinated, family-based approach to social work.



## 2019-20 Initiative Advancing Family Empowerment Stretch Goal

Launch new, district-wide social worker position. Create tools, protocols, and practices to ensure that families' needs are identified and adequately resourced.

# Goal #3

Foster community connectedness: engage students, faculty, families, and community members in meaningful, authentic interactions.



# Community Connectedness Lesson Learned

Sustained partnerships between schools and individual classes over time foster academic and social relationships among children and faculty.



# 2019-20 Initiative Advancing Community Connectedness

Murray and MAS fifth graders will continue to partner in a variety of ways. Last year's culminating session at the BOCES Challenge Course was powerful. In addition to connecting across the year about reading, this year's fifth graders will visit each other during Capstone Project season to learn about each other's projects and deepen ties before middle school.

Recycling turns things  
into other things, ✧ ✧ ✧  
which is ✧ like *magic.* ✧



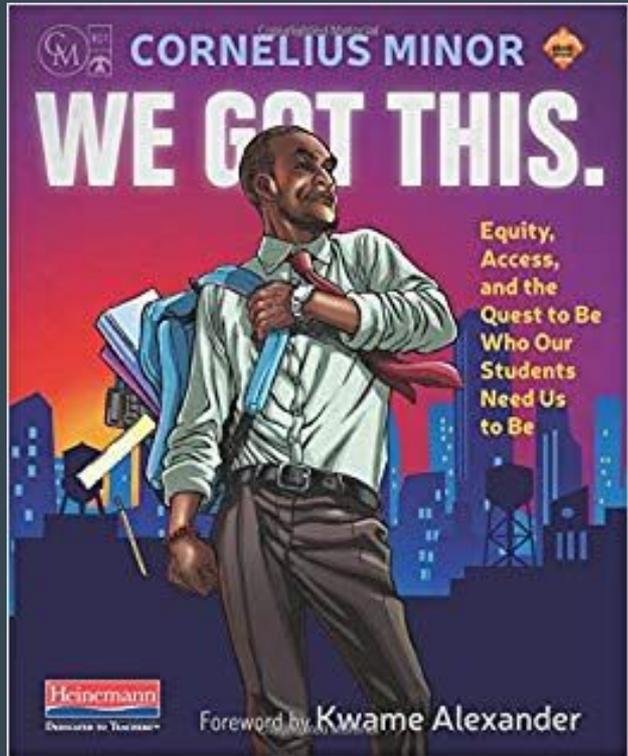
# Additional Considerations

- Should the district's mission statement (2012) and/or stretch goals be revised and updated to include...
  - Culturally responsive and sustaining education;
  - Social-emotional learning and mindfulness;
  - Sustainability?
- How and where do these intersect?
- How do we make sure the mission is vital, authentic, and compelling?

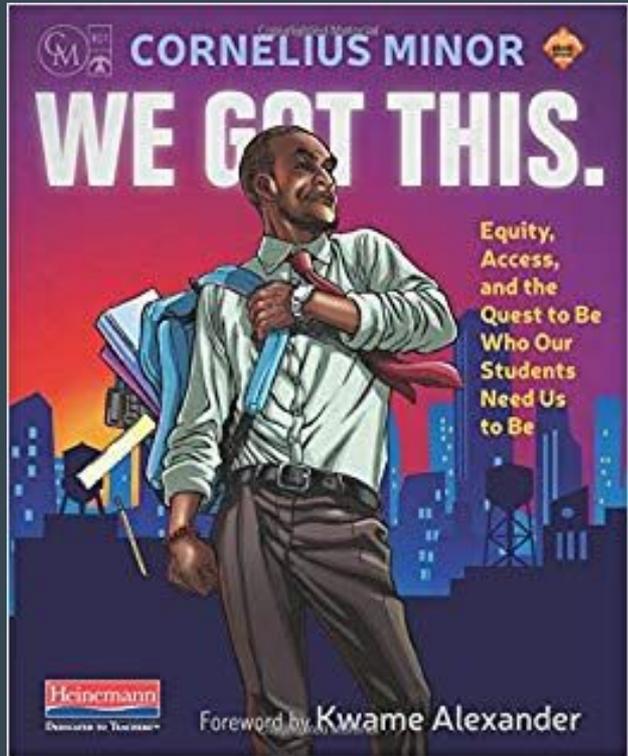
# Board of Education School Visits 2019-20

- “Rolling” opportunities to see initiatives related to stretch goals in progress
- BOE trustees contact administrators directly to schedule





“Education is about two things -- teaching young people to create opportunity for themselves and teaching them to do that work responsibly -- with respect to our environment and to the myriad communities of people that share our planet.”



“Anything that abridges opportunity or compromises our responsibilities to one another is our enemy. As such, if we are not doing equity, then we are not doing education. This is immense work, but this work of ensuring equity and access is doable. We inherited this calling from our predecessors.” --Cornelius Minor

**Comments and Questions?**