



Superintendent's Conference Day. March 13, 2019

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Mindfulness/Mood Meter

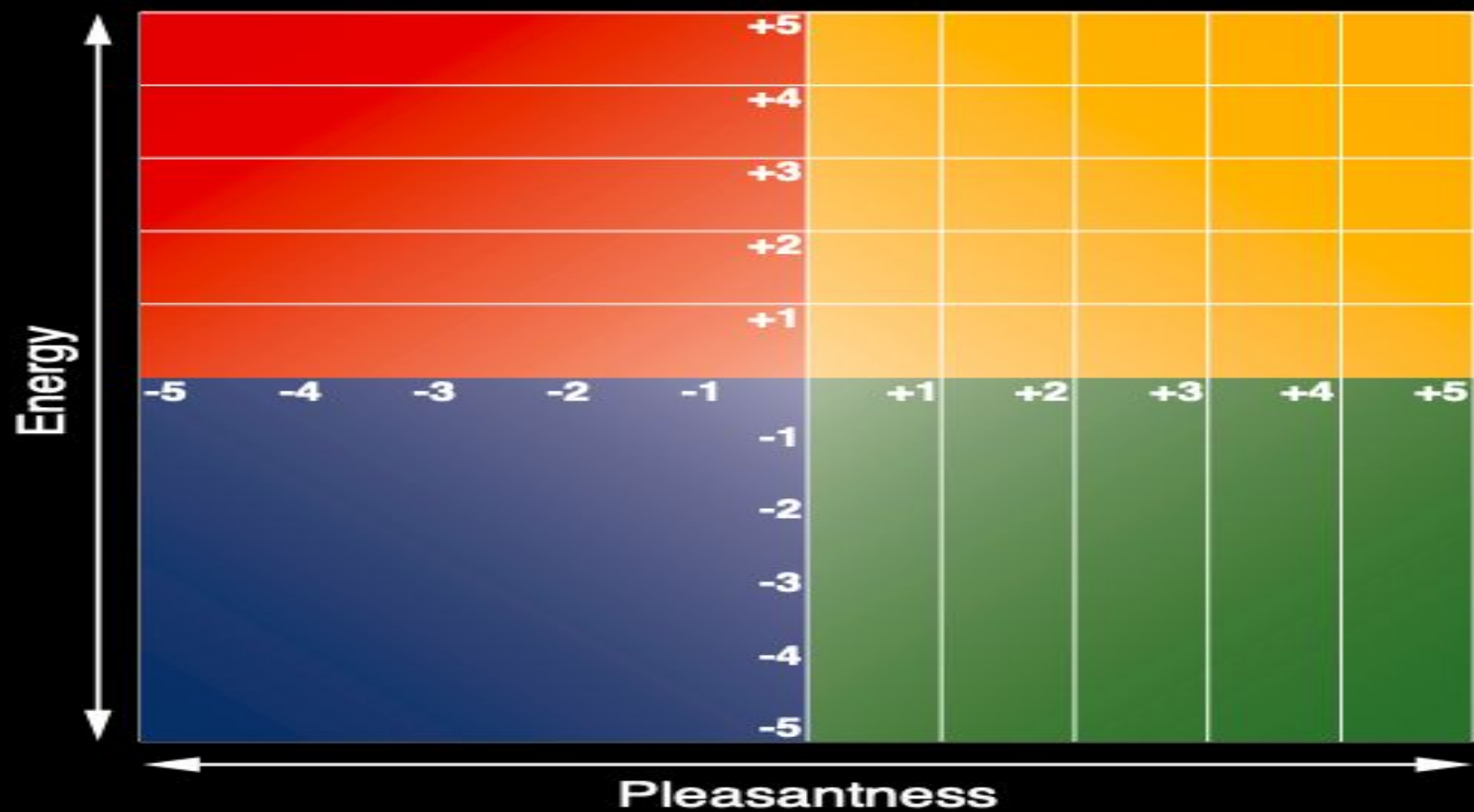
Activity:

Centering ourselves



https://prezi.com/szau3ssilikk/intro-to-capstone/?utm_campaign=share&token=c80a6e77a8cc1add0ff8bbd97f8ba738ced2771a4149a644b338ff03a5ff2e0d&utm_medium=copy

How are you feeling?





Mood Meter

- Review of Purpose and how the Mood Meter Works.
- Examples of the Mood Meter in action
- k-mood meter

Transitioning to Cognitive Engagement

The diagram consists of three concentric ellipses. The outermost ellipse is dark blue and contains the text 'Culturally Responsive Pedagogy'. Inside it is a medium blue ellipse containing 'High Expectations Teaching'. The innermost ellipse is light blue and contains 'Cognitive Engagement'.

Culturally Responsive
Pedagogy

High Expectations
Teaching

Cognitive
Engagement

Relational Engagement

“The quality of students’ interactions in the classroom and the school community”

Relating to teacher and peers

Behavioral Engagement

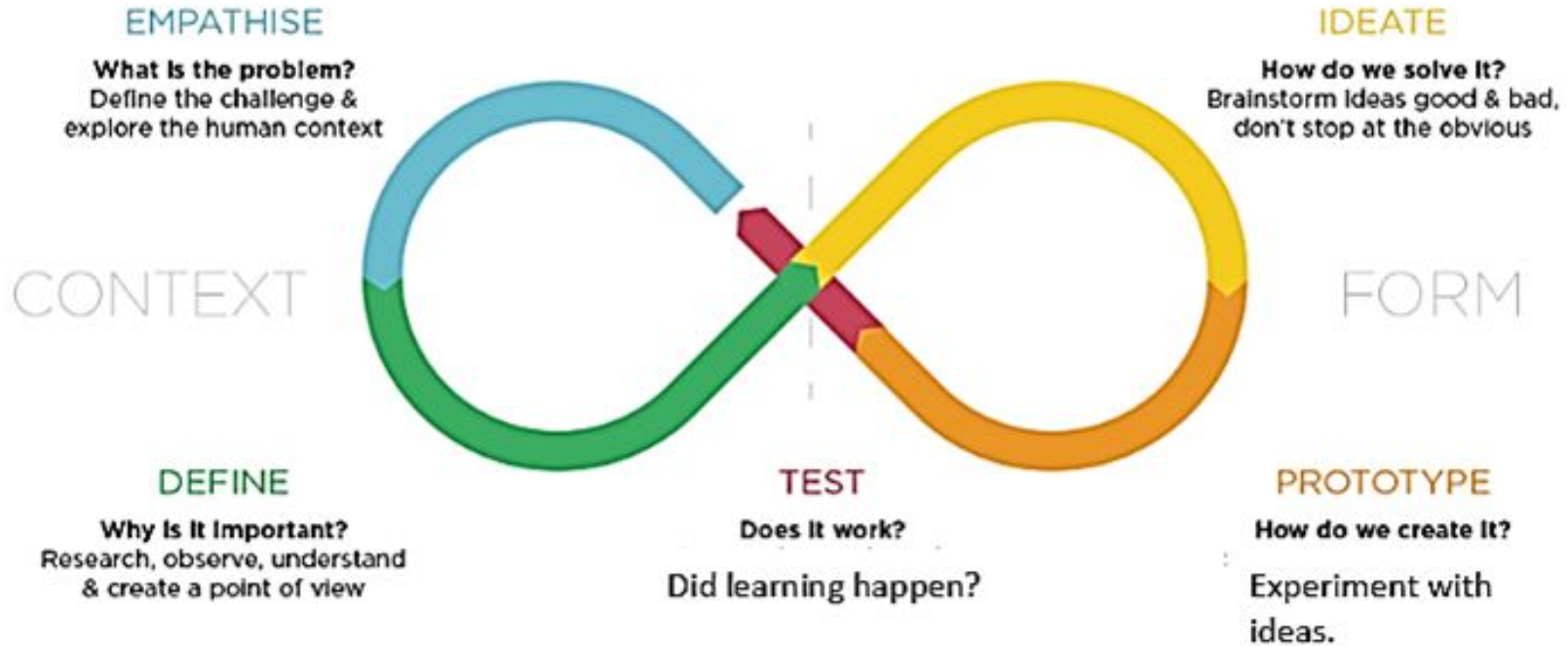
“The quality of students’ participation in the classroom and the school community”

Patterns of behavior impacting student performance.

Cognitive Engagement

The quality of students’ psychological engagement in academic tasks, including their interest, ownership, and strategies for learning

The Design Thinking Process





Two objectives. Two Outcomes.

1. Listen to and utilize knowledge of team members to create an authentic lesson.
2. Utilize knowledge of design thinking (place yourself in the shoes of the students) and high expectations teaching to design a cognitively engaging lesson.
3. Present lesson to the rest of the school.
4. Use what you have designed in an upcoming lesson.
5. **Bonus: Invite others to see your lesson in action.**

Prototype Schedule of Pineapple Visits

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Name Topic Time					
		Mr. Jones Using stations in Science 10:00-11:00			