### Section I - District LEA Information

1.  **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

    MICHAEL SAMMARTANO

2.  **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

    Other (please identify in Question 2a, below)

    2a.  **If 'Other' was selected in Question 2 above, please identify the title.**

    Technology Coach

    For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

### Section II - Strategic Technology Planning

**1.**     **What is the overall district mission?**

It is the mission of the Mamaroneck School District to promote intellectual engagement and an appreciation of learning as an inherently rewarding activity, to develop students into lifelong learners and responsible citizens, and to prepare students to live in a multicultural, digitally-connected world.

**2.**     **What is the vision statement that guides instructional technology use in the district?**

The District Technology Plan is based on the conviction that technology use needs to be grounded in a particular vision of teaching and learning. We envision an environment that provides equitable access and security, while supporting a range of learning experiences which prepare students to be lifelong learners.

**3.**     **List three goals that will drive the attainment of the vision.**

|  | List Goals |
|---|---|
| Goal 1 | **Provide extensive technology training and support for staff so that they can effectively integrate technology into learning and assessment.** |
| Goal 2 | **Provide excellent hardware and software for instruction, content creation, collaboration, learning and management.** |
| Goal 3 | **Ensure that all instructional spaces are equipped with the appropriate technology infrastructure necessary to support an engaging learning environment complete with a fast and reliable internet connection.** |

**4.**     **Do you want to list a fourth goal that will drive attainment of the vision?**

No

**5.**     **Do you want to list a fifth goal that will drive attainment of the vision?**

No

**6.**     **Summarize the planning process used to develop answers to the Instructional Technology Plan questions and/or your district comprehensive instructional technology plan. Please include the stakeholder groups participating and the outcomes of the instructional technology plan development meetings.**

Teachers, instructional coaches, assistive technology specialists, IT staff, students, parents, community members, and building/district level administrators have ongoing discussions to reflect on our current technology integration and develop a vision and modify plans for the future.  This involves both formal and informal conversations, budgetary analysis, public board meeting discussions, parent and student surveys, and other opportunities to meet, share ideas, and develop plans. The outcomes are logged in meeting notes and then thoughtfully incorporated into the district plan.

**7.**     **Please describe the professional development plan for building the capacity of educators and administrators in the attainment of the instructional technology vision.**

Our district has two full-time instructional technology coaches, one who works in our elementary buildings, and the other focusing on secondary needs.  In addition, there is one full-time assistive technology specialist/coach and a .5 augmentative/alternative communication specialist. These coaches and specialist hold year-round professional development workshops and experiences, share resources and ideas, and offer real-time support in the form of phone and email conversations, individual conferences and classroom visits. We also connect with outside organizations and individuals to provide additional training and development for staff when necessary.

8. **How will the instructional technology goals be measured and evaluated during and after implementation? Be sure to include any tools or metrics that are part of this evaluation process.**

The District Technology Planning Team (made up of the District Superintendent, the Assistant Superintendent for Curriculum and Instruction, the Network Administrator, the Instructional Technology Coaches, and Assistive Technology Specialist) meets on a regular basis to evaluate the effectiveness of the implementation of the district's technology plan and to enhance teaching and learning. The District Technology Planning Team reviews the progress of Plan implementation and examines metrics for student performance outcomes and teacher use of technology surveys.  We use various tools to analyze and evaluate the use both hardware and software resources provided to teachers and students. For example, the Team reviews subscription usage statistics, demographics as it relates to device access and equity, classroom equipment inventory and condition.

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

## Section III - Action Plan

**Overview**: This section requires specific action steps that will be taken in order to achieve each of the goals presented in Section II of the plan. Each goal will have its own page in the plan. For this page, copy Goal #1, which you listed in Section II, Question 3, and respond to all questions below.

**1.**      **Goal #1**

Provide extensive technology training and support for staff so that they can effectively integrate technology into learning and assessment.

**2.**      **Select the NYSED goal that best aligns with this district goal.**

5. Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration of learning technologies

**3.**      **Target Student Population(s). Check all that apply.**

| ☑ All students | ☐ Migrant students |
|---|---|
| ☐ Pre-K-2 | ☐ Homeless students |
| ☐ Grades 3-5/6 | ☐ Economically disadvantaged students |
| ☐ Middle School | ☐ Students between the ages of 18-21 |
| ☐ High School | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Students with Disabilities | |
| ☐ ELL/MLLs | ☐ Other (please identify in Question 3a, below) |

**4.**      **List the action steps that correspond to Goal #1 from your answer to Question 1, above.**

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A." | Anticipated month of completion | Anticipated year of completion | Anticipated cost |
|---|---|---|---|---|---|---|---|
| Action Step 1 | Professional Development | Provide support for leaders, teachers and staff in the integration of cloud-computing and the Google Suite of applications that enable the district to have seamless digital communication and collaboration. | Instructional Technology Coach | N/A | June (06) | 2021 | N/A |
| Action Step 2 | Professional Development | Provide learning experiences for teachers around the integration of creativity apps for the creation of content, e.g. podcasts, videos, infographics, so that they are better equipped to develop meaningful assignments and | Instructional Technology | N/A | June (06) | 2021 | N/A |

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A." | Anticipated month of completion | Anticipated year of completion | Anticipated cost |
|---|---|---|---|---|---|---|---|
| | t | assessments. | Coach | | | | |
| Action Step 3 | Professional Development | Support the integration of new equipment into classroom learning: virtual and augmented reality kits, programmable robots, interactive projectors and monitors, audio recording devices. | Instructional Technology Coach | N/A | June (06) | 2021 | N/A |
| Action Step 4 | N/A | N/A | N/A | N/A | June (06) | 2021 | N/A |

5.　　　**This question is optional.**
　　　**If more action steps are needed, continue to list the action steps that correspond to Goal #1 from your answer to Question 1, above.**

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. | Anticipated month of completion | Anticipated year of completion | Anticipated cost |
|---|---|---|---|---|---|---|---|
| Action Step 5 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

**2018-2021 Instructional Technology Plan  - Annually - 2018**

III. Action Plan - Goal 1

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. | Anticipated month of completion | Anticipated year of completion | Anticipated cost |
|---|---|---|---|---|---|---|---|
| Action Step 6 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |
| Action Step 7 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |
| Action Step 8 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

## Section III - Action Plan

Copy Goal #2, which you listed in Section II, Question 3,and respond to all questions below.

1.  **Goal #2**

    Provide excellent hardware and software for instruction, content creation, collaboration, learning and management.

2.  **Select the NYSED goal that best aligns with this district goal.**

    3. Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences

3.  **Target Student Population(s)**

    | | |
    |---|---|
    | ☒ All students | ☐ Migrant students |
    | ☐ Pre-K-2 | ☐ Homeless students |
    | ☐ Grades 3-5/6 | ☐ Economically disadvantaged students |
    | ☐ Middle School | ☐ Students between the ages of 18-21 |
    | ☐ High School | ☐ Students who are targeted for dropout prevention or |
    | ☐ Students with Disabilities | credit recovery programs |
    | ☐ ELL/MLLs | ☐ Other (please identify in Question 3a, below) |

4.  **List the action steps that correspond to Goal #2 from your answer to Question 1, above.**

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A." | Anticipated month of completion | Anticipated year of completion | Anticipated cost |
|---|---|---|---|---|---|---|---|
| Action Step 1 | Budgeting | The District Technology Team will continually evaluate district needs including potential software and hardware purchases. We will determine the most cost-effective path towards achieving our district goal of offering all teachers and students access to the most modern, research-proven tools and software applications that will fit within our allocated budget. | Instructional Technology Coach | N/A | June (06) | 2019 | N/A |
| Action Step 2 | Purchasing | We will request and negotiate quotes, process purchase orders, and order all hardware and software evaluated and deemed necessary in the previous step. | Instructional Technology | N/A | June (06) | 2021 | 265,000 |

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A." | Anticipated month of completion | Anticipated year of completion | Anticipated cost |
|---|---|---|---|---|---|---|---|
| | | | Coach | | | | |
| Action Step 3 | Implementation | Once purchased hardware and software arrives, we will configure, install, and distribute it to all involved parties, including teachers, administrators, and students. | Curriculum and Instruction Leader | N/A | Sept. (09) | 2020 | N/A |
| Action Step 4 | N/A | N/A | N/A | N/A | June (06) | 2021 | N/A |

5.    **This question is optional.**
**If more action steps are needed, continue to list the action steps that correspond to Goal #2 from your answer to Question 1, above.**

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you chose "Other" Responsible Stakeholder in the column to the left, please identify here. | Anticipated month of completion | Anticipated year of completion | Anticipated cost |
|---|---|---|---|---|---|---|---|
| Action Step 5 | (No Respon | (No Response) | (No Respon | (No Response) | (No Respon | (No Respon | (No Response) |

**2018-2021 Instructional Technology Plan  - Annually - 2018**

III. Action Plan - Goal 2

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you chose "Other" Responsible Stakeholder in the column to the left, please identify here. | Anticipated month of completion | Anticipated year of completion | Anticipated cost |
|---|---|---|---|---|---|---|---|
| | se) | | se) | | se) | se) | |
| Action Step 6 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |
| Action Step 7 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |
| Action Step 8 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

### Section III - Action Plan

Copy Goal # 3, which you listed in Section II, Question 3, and respond to all questions below.

1. **Goal #3**

   **Ensure that all instructional spaces are equipped with the appropriate technology infrastructure necessary to support an engaging learning environment complete with a fast and reliable internet connection.**

2. **Select the NYSED goal that best aligns with this district goal.**

   4. Design, implement, and sustain a robust, secure network to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders

3. **Target Student Population(s)**

   | | |
   |---|---|
   | ☑ All students | ☐ Migrant students |
   | ☐ Pre-K-2 | ☐ Homeless students |
   | ☐ Grades 3-5/6 | ☐ Economically disadvantaged students |
   | ☐ Middle School | ☐ Students between the ages of 18-21 |
   | ☐ High School | ☐ Students who are targeted for dropout prevention or |
   | ☐ Students with Disabilities | credit recovery programs |
   | ☐ ELL/MLLs | ☐ Other (please identify in Question 3a, below) |

4. **List the action steps that correspond to Goal #3 from your answer to Question 1, above.**

   | | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A." | Anticipated month of completion | Anticipated year of completion | Anticipated Cost |
   |---|---|---|---|---|---|---|---|
   | Action Step 1 | Learning Spaces | Identify spaces with inadequate or aging equipment (including items such as projectors, displays, access points, network drops, ethernet cabling). Maintenance and upgrade of our student information system, operating system (Windows), Microsoft Office and Office365, and Chrome OS devices. | Other (please identify in next column, to the right) | Network Administrator | March (03) | 2019 | N/A |

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A." | Anticipated month of completion | Anticipated year of completion | Anticipated Cost |
|---|---|---|---|---|---|---|---|
| Action Step 2 | Budgeting | Budget for web-filtering, redundant wifi controller, upgrade server farm (virtualization), touch-screen displays, student information system, firewall, and other hardware and software needs identified above. | Other (please identify in next column, to the right) | Network Administrator | March (03) | 2020 | N/A |
| Action Step 3 | Purchasing | Request and negotiate quotes, process purchase orders, and order all hardware and software evaluated and deemed necessary. | Other (please identify in next column, to the right) | Network Administrator | June (06) | 2020 | 200,000 |
| Action Step 4 | Infrastructure | Configure, install, and maintain all hardware and software related to infrastructure above. | Other (please identify in next | Network Administrator | June (06) | 2021 | 120,000 |

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A." | Anticipated month of completion | Anticipated year of completion | Anticipated Cost |
|---|---|---|---|---|---|---|---|
| | | | colu mn, to the right ) | | | | |

5.      **This question is optional.**
**If more action steps are needed, continue to list the action steps that correspond to Goal #3 from your answer to Question 1, above.**

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. | Anticipated month of completion | Anticipated year of completion | Anticipated Cost |
|---|---|---|---|---|---|---|---|
| Action Step 5 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |
| Action Step 6 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |
| Action Step 7 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

III. Action Plan - Goal 3

| | Action Step - Select one category. | Action Step - Description | Responsible Stakeholder. Select one. | If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. | Anticipated month of completion | Anticipated year of completion | Anticipated Cost |
|---|---|---|---|---|---|---|---|
| | se) | | se) | | se) | se) | |
| Action Step 8 | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

### Section IV - NYSED Initiatives Alignment

1.  **Explain how the district use of instructional technology will serve as a part of comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.**

     Through the use of online assessments, electronic grading teachers are able to quickly provide feedback regarding student achievement.  Digital communication and collaboration through learning management systems (Google Classroom) allows for interactions between students and teachers, extending the "classroom" beyond the physical space and regular school day.  Students are able to demonstrate their learning through a variety of unique and creative modalities, better preparing them for the modern world.

2.  **Students with disabilities may be served through the use of instructional technology as well as assistive technology devices and services to ensure access to and participation in the general curriculum. Describe how instruction is differentiated using technology to support the individualized learning needs of this student group.**

     An assistive technology (AT) specialist provides AT assessments and consults with students and teachers. An assistive technology library provides ready access to low- and high-tech tools for students to try. A variety of reading and writing programs (e.g., Learning Ally, Raz Kids, Read & Write for Google, Co:Writer Universal) and hardware (e.g., iPads, Chromebooks, reading tablets) is available to both general and special education students to use as they see fit.

3.  **How does the district utilize technology to address the needs of Students with Disabilities to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

     ☑ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system).
     ☐ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).
     ☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.
     ☑ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.
     ☑ Assistive technology is utilized.
     ☑ Technology is used to increase options for students to demonstrate knowledge and skill.
     ☑ Learning games and other interactive software are used to supplement instruction.
     ☐ Other (please identify in Question 3a, below)

4.  **Please select the professional development that will be offered to teachers of Students with Disabilities that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

     | | |
     |---|---|
     | ☑ Technology to support writers in the elementary classroom | ☑ Using technology to increase options for students with disabilities to demonstrate their knowledge and skills |
     | ☑ Technology to support writers in the secondary classroom | ☐ Multiple ways of assessing student learning through technology |
     | ☑ Research, writing and technology in a digital world | ☑ Electronic communication and collaboration |
     | ☐ Enhancing children's vocabulary development with technology | ☑ Promotion of model digital citizenship and responsibility |
     | ☑ Reading strategies through technology for students with disabilities | ☑ Integrating technology and curriculum across core content areas |
     | ☑ Choosing assistive technology for instructional purposes in the special education classroom | ☑ Helping students with disabilities to connect with the world |
     | ☑ Using technology to differentiate instruction in the special education classroom | ☐ Other (please identify in Question 4a, below) |

IV. NYSED Initiatives Alignment

5.  **How does the district utilize technology to address the needs of English Language Learners/Multilingual Learners to ensure equitable access to instruction, materials, and assessments?  Check all that apply.**

☑ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system)

☑ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).

☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.

☑ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.

☐ Home language dictionaries and translation programs are provided through technology.

☐ Hardware that supports ELL/MLL student learning, such as home-language keyboards, translation pens, and/or interactive whiteboards, is utilized.

☑ Technology is used to increase options for students to demonstrate knowledge and skill, such as through the creation of a product or recording of an oral response.

☑ Learning games and other interactive software are used to supplement instruction.

☐ Other (please identify, in Question 5a, below)

6.  **The district's instructional technology plan addresses the needs of English Language Learners/Multilingual learners to ensure equitable access to instruction, materials, and assessments in multiple languages.**

Yes

6a.  **If Yes, check one.**

In the 5 most spoken languages in the district

6b.  **If 'Other' was selected in 6a, above, please explain here.**

(No Response)

7.  **Please select the professional development that will be offered to teachers of English language learners/multilingual learners that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

☑ Technology to support writers in the elementary classroom

☑ Technology to support writers in the Secondary classroom

☑ Research, writing and technology in a digital word

☑ Writing and technology workshop for teachers

☐ Enhancing Children's Vocabulary Development with technology

☐ Writer's workshop in the Bilingual classroom

☑ Reading strategies for English Language Learners

☐ Moving from learning letters to learning to read

☐ The power of technology to support language acquisition

☑ Using technology to differentiate instruction in the language classroom

☑ Multiple ways of assessing student learning through technology

☑ Electronic communication and collaboration

☑ Promotion and model digital citizenship and responsibility

☑ Integrating technology and curriculum across core content areas

☑ Web authoring tools

☑ Helping students connect with the world

☐ The interactive whiteboard and language learning

☐ Use camera for documentation

☐ Other (please identify in Question 7a, below)

**2018-2021 Instructional Technology Plan  - Annually - 2018**

IV. NYSED Initiatives Alignment

8.  **How does the district use instructional technology to facilitate culturally-responsive instruction and learning environments?**

☑   The district uses instructional technology to strengthen relationships and connections with families to assist in building a culturally responsive learning environment to enhance student learning.

☑   The district uses instructional technology to facilitate classroom projects that involve the community.

☑   The district uses instructional technology to develop and organize coherent and relevant units, lessons, and learning tasks that build upon students' cultural backgrounds and experiences.

☐   The district uses instructional technology to assist in varying teaching approaches to accommodate diverse learning styles and language proficiencies.

☐   The district uses instructional technology to enable students to communicate and collaborate with students in different schools or districts in New York State, the United States, or with different countries.

☑   The district uses instructional technology to facilitate collaborative classroom projects among heterogeneous student groups.

☐   The district does not use instructional technology to facilitate culturally responsive instruction.

☐   Other (please identify in Question 8a, below)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

### Section V - Administrative Management Plan

1.    **Staff Plan**

| | Full-time Equivalent (FTE) |
|---|---|
| District Technology Leadership | 2.00 |
| Instructional support | 2.00 |
| Technical Support | 3.00 |
| **Totals:** | **7.00** |

2.    **Investment Plan**

| | Anticipated Item or Service. Select one per row. | If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A." | Estimated Cost | Is Cost One-time, Annual, or Both? | Potential Funding Source. May check more than one source per item. | If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A." |
|---|---|---|---|---|---|---|
| 1 | End User Computing Devices | N/A | 100,000 | Annual | ☐ BOCES Co-Ser purchase<br>☑ District Operating Budget<br>☐ District Public Bond<br>☐ E-Rate<br>☐ Grants<br>☐ Instructional Materials Aid<br>☐ Instructional Resources Aid<br>☐ Smart Schools Bond Act<br>☐ Other (please identify in next column, to the right)<br>☐ N/A | N/A |
| 2 | Network and Infrastructure | N/A | 70,000 | Annual | ☐ BOCES Co-Ser purchase<br>☑ District Operating Budget<br>☐ District Public Bond<br>☑ E-Rate<br>☐ Grants<br>☐ Instructional Materials Aid<br>☐ Instructional Resources Aid<br>☐ Smart Schools | N/A |

V. Administrative Management Plan

| | Anticipated Item or Service. Select one per row. | If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A." | Estimated Cost | Is Cost One-time, Annual, or Both? | Potential Funding Source. May check more than one source per item. | If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A." |
|---|---|---|---|---|---|---|
| | | | | | Bond Act<br>☐ Other (please identify in next column, to the right)<br>☐ N/A | |
| 3 | Peripheral Devices | N/A | 100,000 | Annual | ☐ BOCES Co-Ser purchase<br>☑ District Operating Budget<br>☐ District Public Bond<br>☐ E-Rate<br>☑ Grants<br>☐ Instructional Materials Aid<br>☐ Instructional Resources Aid<br>☐ Smart Schools Bond Act<br>☐ Other (please identify in next column, to the right)<br>☐ N/A | N/A |
| 4 | Professional Development | N/A | 23,000 | Annual | ☐ BOCES Co-Ser purchase<br>☑ District Operating Budget<br>☐ District Public Bond<br>☐ E-Rate<br>☑ Grants<br>☐ Instructional Materials Aid<br>☐ Instructional Resources Aid<br>☐ Smart Schools Bond Act<br>☐ Other (please identify in next column, to the right)<br>☐ N/A | N/A |
| Totals: | | | 293,000 | | | |

3. **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

   Yes

4. **Please indicate whether or not the district has a public website.**

   The district has a public website.

   4a. **Provide the URL of the district's public website.**

   www.mamkschools.org

5. **Please indicate whether or not the district has assigned a specific person with responsibility for Information Security.**

   Yes

   5a.

   **If 'Yes' was selected in Question 5 above, please identify the responsible person's title.**

   Network Administrator

6. **Please indicate whether or not the district has assigned a specific person with responsibility for Information Privacy.**

   Yes

   6a. **If 'Yes' was selected in Question 6 above, please identify the responsible person's title.**

   Network Administrator

7. **Has a district-wide information security and/or privacy audit ever been performed in the district?**

   No

8. **Does the school district provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms?**

   Yes

9. **Does the school district provide for educating minors about cyberbullying awareness and response?**

   Yes

10. **Does the district have an Internet Safety Policy?**

    Yes, and I will provide the URL to the policy.

    10b. **Please provide the URL to the district's Internet Safety Policy.**

    https://www.mamkschools.org/uploaded/parent_and_community/AUP/4526_ACCEPTABLE_USE_POLICY.pdf

11. **Does the district have a Cyberbullying Policy?**

    Yes, and I will provide the URL to the policy.

    11b. **Please provide the URL to the district's Cyberbullying Policy.**

    https://www.mamkschools.org/uploaded/parent_and_community/AUP/4526_ACCEPTABLE_USE_POLICY.pdf

12. **Does the district have a Parents' Bill of Rights for Data Privacy and Security?**

    Yes, and I will provide the URL to the Parents' Bill of Rights for Data Privacy and Security.

    12a. **What year was the Parents' Bill of Rights for Data Privacy and Security policy first posted?**

    2016

**12b.** **Please provide the URL to the district's Parents' Bill of Rights for Data Privacy and Security.**

https://www.mamkschools.org/uploaded/District_Files/Parents_Bill_of_Rights_9-1-16.docx

**13.** **Does the district have an information breach policy that addresses the district's planned response to an information breach?**

No. The district does not have such a policy.

**14.** **Provide a direct link to the district's technology plan as posted on the district's website.**

https://www.mamkschools.org/teaching-learning/technology

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

### Sharing Innovative Educational Technology Programs

1.  **Please choose one or more topics that reflect an innovative educational technology program that has been implemented for at least two years at a building or district level.  Use 'Other' to share a category that is not on the list.**

    | | |
    |---|---|
    | ☑ Active Learning Spaces/Makerspaces | ☑ Policy, Planning, and Leadership |
    | ☐ Culturally Responsive Instruction with Technology | ☑ Privacy and Security |
    | ☑ Device Planning and Implementation (1:1; BYOD) | ☑ Professional Learning |
    | ☑ Digital Citizenship | ☑ Project-based Learning |
    | ☑ Infrastructure | ☐ Other Topic A |
    | ☐ OER and Digital Curriculum | ☐ Other Topic B |
    | ☑ Personalized Learning | ☐ Other Topic C |
    | ☑ Pilots and Proof of Concept | |

2.  **Provide the name, title, and e-mail of the person to be contacted in order to obtain more information about the innovative program(s) at your district.**

    | | Name of Contact person | Title | E-mail address | Innovative Programs. Check all that apply. |
    |---|---|---|---|---|
    | Please complete all columns. | (No Response) | (No Response) | (No Response) | ☐ Active Learning Spaces/Makerspaces<br>☐ Culturally Responsive Instruction with Technology<br>☐ Device Planning and Implementation (1:1, BYOD)<br>☐ Digital Citizenship<br>☐ Infrastructure<br>☐ OER and Digital Curriculum<br>☐ Personalized Learning<br>☐ Pilots and Proof of Concept<br>☐ Policy, Planning, and Leadership<br>☐ Privacy and Security<br>☐ Professional Learning<br>☐ Project-based Learning<br>☐ Other Topic A<br>☐ Other Topic B<br>☐ Other Topic C |

3.  **If you want to list multiple contact points for the innovative programs above, please provide the names, titles, and e-mail addresses of the people to be contacted in order to obtain more information about the innovative program(s) at your district.**

| | Name of Contact person | Title | E-mail address | Innovative Programs. Check all that apply for each contact name. |
|---|---|---|---|---|
| Please  complete all columns | Adish Ramrattan | Network Administrator | aramrattan@mamkschools.org | ☐ Active Learning Spaces/Makers paces<br>☐ Culturally Responsive Instruction with Technology<br>☑ Device Planning and Implementation (1:1, BYOD)<br>☐ Digital Citizenship<br>☑ Infrastructure<br>☐ OER and Digital Curriculum<br>☐ Personalized Learning<br>☐ Pilots and Proof of Concept<br>☑ Policy, Planning, and Leadership<br>☑ Privacy and Security<br>☐ Professional Learning<br>☐ Project-based Learning<br>☐ Other Topic A<br>☐ Other Topic B<br>☐ Other Topic C |
| Please complete all columns | Jesse Dancy | Instructional Technology Coach | jdancy@mamkschools.org | ☐ Active Learning Spaces/Makers paces<br>☐ Culturally Responsive Instruction with Technology<br>☑ Device Planning and Implementation (1:1, BYOD)<br>☑ Digital Citizenship<br>☐ Infrastructure<br>☐ OER and Digital Curriculum<br>☐ Personalized Learning |

| | Name of Contact person | Title | E-mail address | Innovative Programs. Check all that apply for each contact name. |
|---|---|---|---|---|
| | | | | ☑ Pilots and Proof of Concept<br>☑ Policy, Planning, and Leadership<br>☐ Privacy and Security<br>☑ Professional Learning<br>☐ Project-based Learning<br>☐ Other Topic A<br>☐ Other Topic B<br>☐ Other Topic C |
| Please complete all columns | Michael Sammartano | Instructional Technology Coach | msammartano@mamkschools.org | ☑ Active Learning Spaces/Makers paces<br>☐ Culturally Responsive Instruction with Technology<br>☑ Device Planning and Implementation (1:1, BYOD)<br>☐ Digital Citizenship<br>☐ Infrastructure<br>☐ OER and Digital Curriculum<br>☑ Personalized Learning<br>☑ Pilots and Proof of Concept<br>☑ Policy, Planning, and Leadership<br>☐ Privacy and Security<br>☑ Professional Learning<br>☑ Project-based Learning<br>☐ Other Topic A<br>☐ Other Topic B<br>☐ Other Topic C |
| Please complete all columns | (No Response) | (No Response) | (No Response) | ☐ Active Learning Spaces/Makers paces<br>☐ Culturally Responsive |

| | Name of Contact person | Title | E-mail address | Innovative Programs. Check all that apply for each contact name. |
|---|---|---|---|---|
| | | | | Instruction with Technology<br>☐ Device Planning and Implementation (1:1, BYOD)<br>☐ Digital Citizenship<br>☐ Infrastructure<br>☐ OER and Digital Curriculum<br>☐ Personalized Learning<br>☐ Pilots and Proof of Concept<br>☐ Policy, Planning, and Leadership<br>☐ Privacy and Security<br>☐ Professional Learning<br>☐ Project-based Learning<br>☐ Other Topic A<br>☐ Other Topic B<br>☐ Other Topic C |
| Please complete all columns | (No Response) | (No Response) | (No Response) | ☐ Active Learning Spaces/Makers paces<br>☐ Culturally Responsive Instruction with Technology<br>☐ Device Planning and Implementation (1:1, BYOD)<br>☐ Digital Citizenship<br>☐ Infrastructure<br>☐ OER and Digital Curriculum<br>☐ Personalized Learning<br>☐ Pilots and Proof of Concept<br>☐ Policy, Planning, and Leadership<br>☐ Privacy and |

**2018-2021 Instructional Technology Plan  - Annually - 2018**

VI - Sharing Innovative Educational Technology Programs

| | **Name of Contact person** | **Title** | **E-mail address** | **Innovative Programs. Check all that apply for each contact name.** |
|---|---|---|---|---|
| | | | | Security<br>☐ Professional Learning<br>☐ Project-based Learning<br>☐ Other Topic A<br>☐ Other Topic B<br>☐ Other Topic C |

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