Mid-Year Elementary Reading Data

BOE Study Session
March 2, 2021

Jess Keating
56.2K Tweets

Tweets | Tweets & replies | Media | Likes

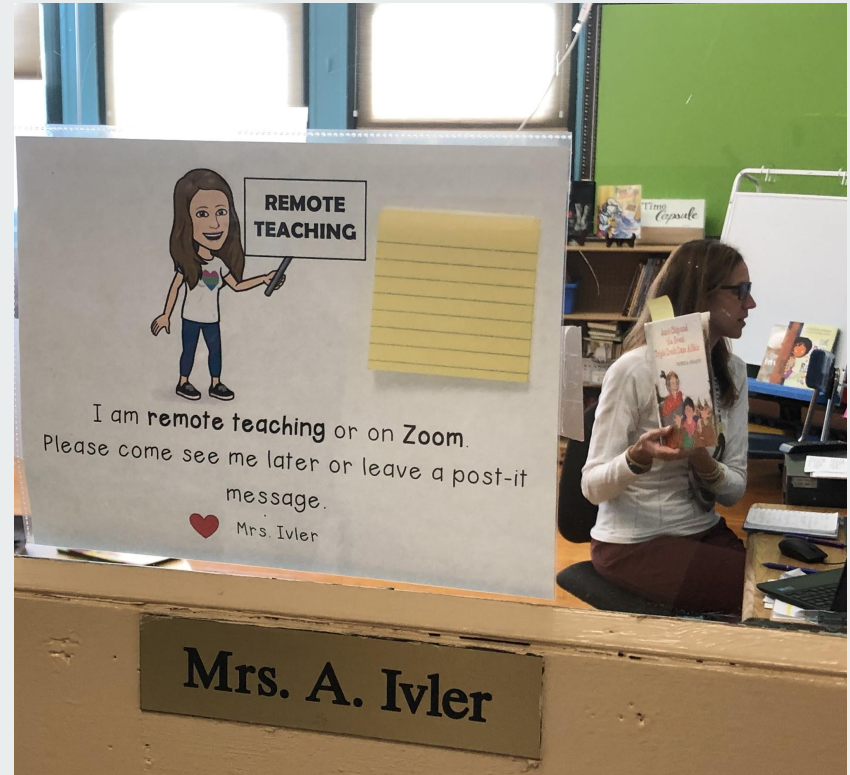**Jess Keating** @Jess_Keating · 7h

I know we talk a lot about books being windows and doors, but this pandemic has also shown us that books can also be shelters.

Sometimes you just need to live between covers for awhile, and I'm really glad to be in a business that creates that necessary space for people.

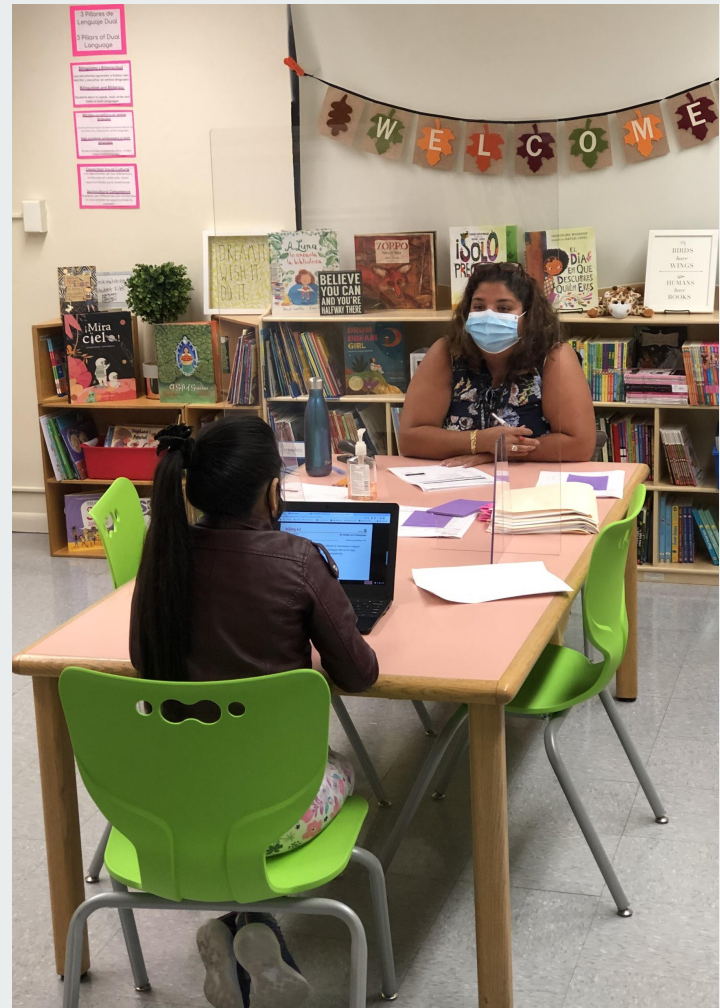💬 4   🔁 102   ❤️ 375   ⬆️

Fall 2020 Priorities

- Nurture children's social and emotional well-being.
- Assess each student's progress and capability as a reader, writer, and mathematician
- Use assessment data to plan targeted, responsive instruction

October Independent Reading Levels

Elementary Independent Reading Levels

	October 2019		October 2020		Delta
	Oct. '19 to Oct. '20 District-Wide Reading Proficiency				
	All students with Oct. '19 and '20 scores				
Above	667	41%	552	34%	-7%
At	507	31%	447	27%	-4%
Below 1	191	12%	294	18%	**6%**
Below 2+	263	16%	335	21%	**5%**

Elementary Independent Reading Levels

Oct. '19 to Oct. '20 District-Wide Reading Achievement: White Students

	Oct. '19		Oct. '20		Delta
Above	470	43%	420	38%	-5%
At	356	32%	339	31%	-1%
Below 1	118	11%	172	16%	**5%**
Below 2+	161	15%	174	16%	**1%**

Oct. '19 to Oct. '20 District-Wide Reading Achievement: Students of Color

	Oct. '19	Oct. '19	Oct. '20	Oct. '20	Delta
Above	197	38%	132	25%	-13%
At	151	29%	108	21%	-8%
Below 1	73	14%	122	23%	**9%**
Below 2+	102	20%	161	31%	**11%**

Elementary Independent Reading Levels

Oct. '19 to Oct. '20 District-Wide Reading Achievement: Students Not in Poverty

All students with Oct. '19 and '20 scores

	Oct. '19	Oct. '19	Oct. '20	Oct. '20	Delta
Above	576	43%	515	38%	-5%
At	427	32%	404	30%	-2%
Below 1	151	11%	225	17%	**6%**
Below 2+	192	14%	202	15%	**1%**

Oct. '19 to Oct. '20 District-Wide Reading Achievement: Students in Poverty

All students with Oct. '19 and '20 scores

	Oct. '19	Oct. '19	Oct. '20	Oct. '20	Delta
Above	91	32%	37	13%	-19%
At	80	28%	43	15%	-13%
Below 1	40	14%	69	24%	**10%**
Below 2+	71	25%	133	47%	**22%**

Note: Students who reported being in poverty in *either* 2019 or 2020 were included.

January Independent Reading Levels

Elementary Independent Reading Levels

Oct. '20 to Jan. '21 District-Wide Reading Achievement			
All students with Oct. '20 and Jan. '21 scores			
	October	January	Delta
Above	37%	46%	**9%**
At	27%	29%	**2%**
Below 1	18%	11%	-7%
Below 2+	18%	14%	-4%

Across the system **overall**, from October to January, there was an **increase of 11%** in students reading at or above benchmark.

Elementary Independent Reading Levels: Disaggregated by Race

Oct. '20 to Jan. '21 District-Wide Reading Achievement: White Students			
White students with Oct. '20 and Jan. '21 scores			
	October	January	Delta
Above	39%	48%	**9%**
At	30%	31%	**1%**
Below 1	17%	11%	-6%
Below 2+	14%	10%	-4%

Oct. '20 to Jan. '21 District-Wide Reading Achievement: Students of Color			
Students of color with Oct. '20 and Jan. '21 scores			
	October	January	Delta
Above	30%	39%	**9%**
At	22%	26%	**4%**
Below 1	21%	12%	-9%
Below 2+	27%	24%	-3%

When we disaggregate by **race**, we see an increase in students reading at or above benchmark of

13% for students of color compared to

10% white students

Elementary Independent Reading Levels: Disaggregated by Poverty

Oct. '20 to Jan. '21 District-Wide Reading Achievement: Not in Poverty			
Students not in poverty with Oct. '20 and Jan. '21 scores			
	October	January	Delta
Above	40%	49%	**9%**
At	29%	30%	**1%**
Below 1	17%	11%	-6%
Below 2+	14%	10%	-4%

Oct. '20 to Jan. '21 District-Wide Reading Achievement: Students in Poverty			
Students in poverty with Oct. '20 and Jan. '21 scores			
	October	January	Delta
Above	13%	21%	**8%**
At	14%	20%	**6%**
Below 1	24%	15%	-9%
Below 2+	49%	44%	-5%

When we disaggregate by **socio-economic status**, we see an increase in students reading at or above benchmark of

14% for students in poverty compared to

10% students not in poverty

Learning Model Composition

	Hybrid	Remote
Not in Poverty	87%	67%
Students in Poverty	13%	33%

Elementary Independent Reading Levels: Disaggregated by Learning Model

Oct. '20 to Jan. '21 District-Wide Reading Achievement: Hybrid Students			
Hybrid students with Oct. '20 and Jan. '21 scores			
	October	January	Delta
Above	37%	45%	**8%**
At	27%	29%	**2%**
Below 1	18%	12%	-6%
Below 2+	18%	14%	-4%

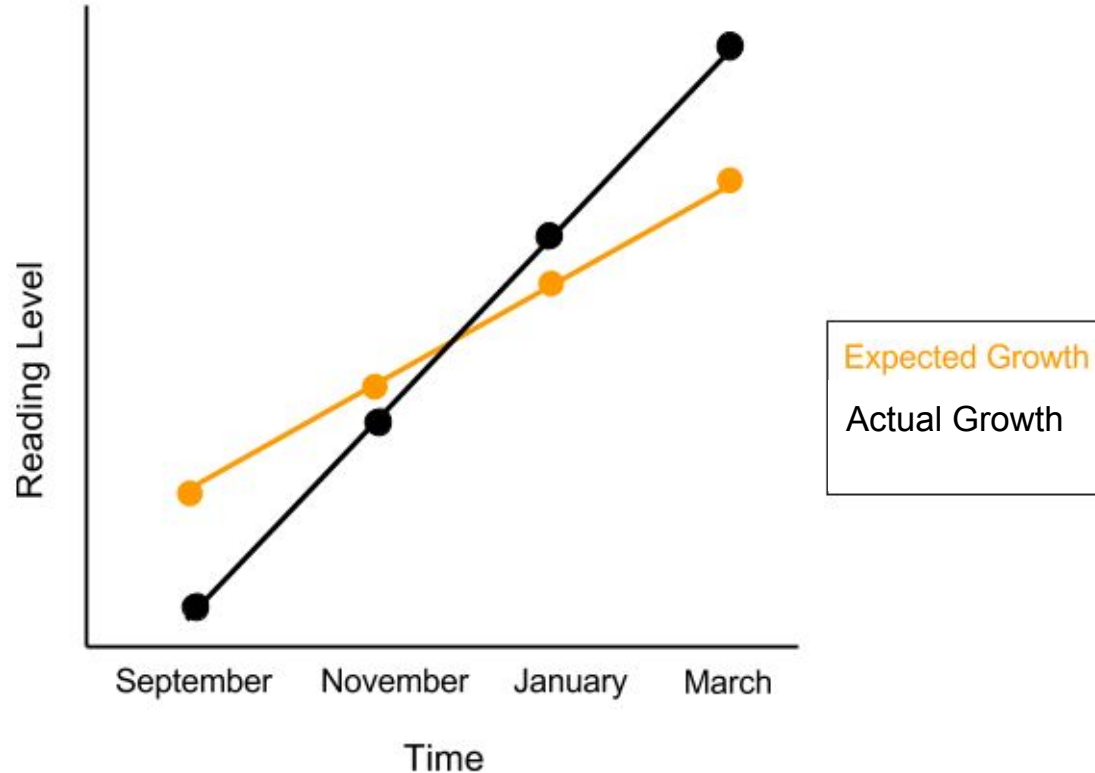| Oct. '20 to Jan. '21 District-Wide Reading Achievement: Remote Students			
Remote students with Oct. '20 and Jan. '21 scores			
	October	January	Delta
Above	35%	42%	**7%**
At	20%	27%	**7%**
Below 1	20%	10%	-10%
Below 2+	24%	20%	-4%

When we look at the increase in students reading at or above benchmark by pod type, we see

14% increase for students in **remote** pods

10% increase for students in **hybrid** pods

Across the district, by race, socio-economic status, and learning model, 10-14% more students have reached or exceeded proficiency since September.

Accelerated Reading Growth

Of the **791** kids who were below benchmark in October 2020,

58% (455) made accelerated gains

32% (252) reached or surpassed the benchmark

Of the **235** students in poverty learning in hybrid pods,
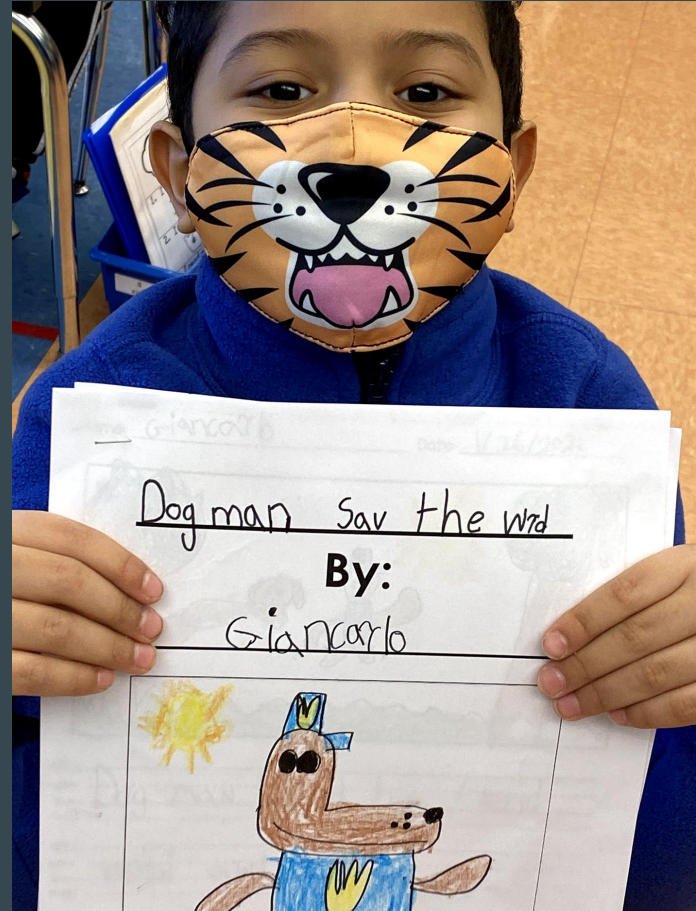
34% (82) made accelerated gains.

Of the **109** students in poverty learning in remote pods,

50% (54) made accelerated gains.

"Books are our best defense against fear and anxiety. Through reading, our children learn that the human spirit is strong and resilient, and the future is still bright with possibility." -Lois Bridges
"Just Read: Finding Solace and Strength in a Pandemic"
Scholastic EduBlog, April 16, 2020

Comments and Questions?

Reading Recovery Update

- Early literacy intervention delivered 1:1 to eligible first graders by specially trained teachers.
- Daily 30-minute lessons for 12-20 weeks.
- Overseen by regional director; data collected by International Data Evaluation Center at Ohio State University.
- Reading Recovery rated highest for overall reading achievement of all programs reviewed by What Works Clearinghouse.
- Mamaroneck has largest RR program in region outside NYC.

Reading Recovery Update--2020-21 School Year

- Current second graders who were eligible as first graders last spring were re-screened in the fall; all 26 slots were filled (23 second graders, 3 first graders).
- Most Reading Recovery lessons were delivered remotely.
- As of 2/26, 14 out of