



Mamaroneck UFSD School Reopening Plans

Board of Education Meeting
July 30, 2020





Priority #1:

Health and Safety of Children, Staff, and Families

- Base all reopening plans on safe operations of school.
- Invest in resources to minimize risk (HVAC, monitoring, and cleaning).
- Routinize and sustain training, protocols, and daily screenings.
- Adhere to social distancing guidelines and wear masks at all times.
- Coordinate with health agencies and medical personnel.
- Communicate effectively between school and home.





Educational Priorities

- Nurture children's social and emotional well-being.
- Maximize small-group, supportive, synchronous interactions.
- Foster sense of community and belonging.
- Use child-centered diagnostic assessments.
- Focus on curriculum standards.
- Build digital fluency and citizenship skills.
- Bring students back to school as much as possible.





Operational Constraints

- Social distancing and safety guidelines
- High student enrollment
- Building capacity (square footage)
- State Education Department restrictions for facilities use
- Contract provisions
- Budget





Uncertainties

- Family preferences for in-school and remote learning
- District's responsibility to provide full remote learning option
- Ability of staff to return to work in school
- Extent of state aid and other revenue
- Family movement in and out of district
- Course of COVID-19
- Governor's directives regarding reopening



Survey of Families' School Intentions: Aug 3-7

Please make your selection below, indicating your intentions for your child.

- ☐ I intend for my child to return to school for in-person instruction (hybrid model).
- ☐ I intend to seek a full remote learning plan for my child due to his/her documented medical condition.
- ☐ I intend to homeschool my child by following the Part 100 Regulations of the New York State Education Law.

IF the district is able to offer a full remote learning option, I would choose this option for my child.

- ☐ Yes
- ☐ No



School Operations





Child Nutrition

- Food will be distributed to students daily.
- Students in morning sessions will receive lunch for that day and breakfast for the next when they leave.
- Students in afternoon sessions will receive breakfast and lunch for the following day when they leave.
- Students with allergies will receive appropriate meals.
- The district will continue to use a grab-and-go system.
- Students will not eat on school grounds.





Transportation

- The number of students on each bus will likely be reduced as we expect most nonpublic schools to reduce attendance by 50% each day.
- Buses will be cleaned and disinfected between the morning and afternoon runs.
- When temperatures are above 45 degrees Fahrenheit, school buses will transport passengers with roof hatches or windows slightly opened to provide air flow.
- Bus drivers and attendants will wear masks and gloves.
- Bus drivers will be instructed to wash their hands with soap and water before and after all runs.
- Students will maintain appropriate distance when embarking and disembarking the bus.
- Buses will be loaded back to front and unloaded front to back.
- Bus routing will be done based on school schedules.
- Families accessing public transit will be reminded to wear masks and practice social distancing.



Student Support Services: Special Education and Mental Health



Special Education

- Provision of IEP services to the greatest extent possible.
- Flexibility of IEP service delivery must exist until return to normal operating conditions.
- Contact from service providers to detail how/when services are delivered.
- Accommodations and modifications which ensure access to the general education curriculum will be maintained.





Special Education

- In-person services will be a priority for our most significantly disabled students.
- Progress on IEP goals will be monitored and communicated.
- Reevaluations and initial evaluations will be completed in person or through validated forms of tele-assessment.
- Committee on Special Education meetings will continue to be held virtually until further notice.



Mental Health

- DW Crisis Team will meet weekly with community agencies to share information, develop programs, and make referrals.
- Identification of vulnerable students/families and provision of multi-level tiers of support.
- Hotline monitored daily by district social workers.
- Development of building level structures which serve to assess, monitor, and support social-emotional learning and a sense of connection and community.



Elementary Schools:
Students attend school for a half day
every day.



Guiding Factors for Elementary Schools:

- To provide in-person teaching and learning for every student, every day, utilizing a 50% capacity AM/PM model.
- To maximize in-person teaching and learning while maintaining the highest level of health and safety.
- Prioritize assessment of students, literacy and math upon re-entry of students in September and then transition to a full standards-based curriculum.
- To establish learning communities between teachers and students with a focus on social and emotional learning and connections.



Elementary Student Schedule in Hybrid Model

Sample schedule for a student who receives in school instruction during the **Afternoon Session**.

AM Session (8:30 -10:55)	PM Session (12:35- 3:00)
<i>At-Home Learning Program</i>	<i>In-School Learning Program</i>
<ul style="list-style-type: none">● Synchronous special 3 out of 5 days● Daily asynchronous special:<ul style="list-style-type: none">○ Videos to support ongoing learning objectives and projects○ Highlight and share student work● For grades 3-5, synchronous instrument lessons● Classroom extension activities to work on independently or with peers	<ul style="list-style-type: none">● Students arrive at school at 12:35● Small group instruction from classroom teacher in:<ul style="list-style-type: none">○ Literacy (Reading & Writing)○ Math○ Digital Skills● SAFE collaboration with teachers and peers with focus on SEL.● Assessment and building-level services



Elementary Student Schedule in Remote Learning

8:40 - 9:00: Synchronous Morning Meeting with Classroom Teacher and Whole Class

- K-2 - Calendar, Morning Math, review learning objectives for the day
- 3-5 - Frame the learning for the day - review objectives, synchronous schedules, sharing of work, etc.

9:00 - 11:30: Mix of Synchronous and Asynchronous instruction, made up of:

- Synchronous small group lessons with classroom teacher
- Asynchronous learning plan assignments
- Synchronous special (if not received in the PM).

11:30 - 12:30: Lunch

12:30 - 2:00: Mix of Synchronous and Asynchronous instruction, made up of:

- Synchronous small group lessons with classroom teacher
- Asynchronous learning plan assignments
- Synchronous special (if not received in the AM)

2:00 - 2:30: Synchronous Wrap Up with Classroom Teacher and Whole Class

2:30 - 3:00: Completion of Asynchronous Work

3:00 - 3:30: Classroom Teacher Office Hours - Tuesdays & Thursday (Specialists - Mondays, Tuesdays & Thursdays)



Middle School:
Students attend school for a half day
every day.



Hommocks 7th Grade Enrollment and # of Teams

Cohort Size of Rising Seventh Graders	Five-Team Model Team Size	Four-Team Model Team Size
Fall 2019: 482 students in Gr 6	96	121
Fall 2020: 440 students in Gr 7	88	110

2020-21: Return to four teams per grade level 6-8





Rationale for Middle School Hybrid Model:

- New Year - Different Challenges
- Prioritize Daily Attendance (50% Model Daily for Half Day)
- Maintain HMX Middle School Programing without sacrificing health and safety
- 9-period School-Wide Schedule
- Students on Teams Divided into Five Sections for Core Classes
- Flexibility of Model for Both Hybrid and Remote
- Targeted Support for Academics and SEL



Middle School Student Schedule in Hybrid Model

Period Times		Cohort 1 Student	
		6th Grade	
Period	Time	Monday	Tuesday
1	8:00 - 8:44	Core	Attend classes remotely
2	8:48 - 9:32	Core	
3	9:36 - 10:01	Advisory	
4	10:05 - 10:49	Core	
5	10:53 - 11:37	Encore	
6	11:37 - 12:37	Lunch/Clean/Transition	
7	12:37 - 1:21	Attend classes remotely	Core
8	1:25 - 2:09		Encore
9	2:13 - 2:57		Core



Middle School Student Schedule in Remote Learning

	Day 1	Day 2
Time	Periods	Periods
8:00 am - 9:10 am	Period 1 - English	Period 6 - P.E/Music
9:20 am - 10:30 am	Period 2 - Math	Period 7 - Science
10:40 am - 11:20 am	Period 3 - Advisory	Call Back
11:30 am - 12:30 pm	Lunch	Lunch
12:30 pm - 1:40 pm	Period 4 - Health	Period 8 -Social Studies
1:50 pm - 2:57 pm	Small Group (until 2:40)	Period 9 - Language



High School:
**Students attend school for a portion
of the day three or four times per
week.**



Guiding Factors at High School:

- To maximize daily in-person attendance while maintaining the highest level of health and safety.
- To maintain students' schedules and "normalcy" - which includes choices of classes and electives.
- Foster connectedness through advisory program.
- To reduce movement throughout the building.



High School Student Schedule in Hybrid Model- 33%

	Day 1	Day 2	Advisory	Day 3	Day 1	Day 2	Day 3	Advisory	Day 1	Day 2
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
	Group A (IN SCHOOL)	Group B (IN SCHOOL)	See schedule below	Group C (IN SCHOOL)	Group A (IN SCHOOL)	Group B	Group C (IN SCHOOL)	See schedule below	Group A (IN SCHOOL)	Group B (IN SCHOOL)
Period 1 8:00- 8:40										
Period 2 8:46 - 9:26										
Period 3 9:32 - 10:12										
Period 4 10:18- 10:58										
Break 10:58-12:02										
	Group B (IN SCHOOL)	Group C (IN SCHOOL)		Group A (IN SCHOOL)	Group B (IN SCHOOL)	Group C (IN SCHOOL)	Group A (IN SCHOOL)		Group B (IN SCHOOL)	Group C (IN SCHOOL)
Period 5 12:02 - 12:42										
Period 6 12:48 - 1:28										
Period 7 1:34 - 2:14										
Period 8 2:20 - 3:00										



High School Advisory Wednesday - Student Schedule

Periods	Time	Student Schedule
	8:00 -10:00	MHS Announcements/Community Building (Virtual) Independent Work At Home
1	10:00 - 10:45	Advisory* - In School
2	11:00- 11:45	Office Hours/Independent Work/Club Meeting
3	12:00 - 12:45	Office Hours/Independent Work/Club Meeting
4	1:00 - 1:45	Office Hours/Independent Work/Club Meeting
5	2:00 - 2:45	Office Hours/Independent Work/Club Meeting
		(Students will get scheduled for one advisory period)



High School Student Schedule in Hybrid Model- 50%

	Day 1	Day 2	Advisory	Day 1	Day 2
	Monday	Tuesday	Wednesday	Thursday	Friday
	Group A (IN SCHOOL)	Group B (IN SCHOOL)		Group A (IN SCHOOL)	Group B (IN SCHOOL)
Period 1 8:00- 8:40					
Period 2 8:46 - 9:26					
Period 3 9:32 - 10:12					
Period 4 10:18- 10:58					
Break 10:58-12:02					
	Group B (IN SCHOOL)	Group A (IN SCHOOL)		Group B (IN SCHOOL)	Group A (IN SCHOOL)
Period 5 12:02 - 12:42					
Period 6 12:48 - 1:28					
Period 7 1:34 - 2:14					
Period 8 2:20 - 3:00					



High School Student Schedule in Remote Learning

	Day 1 Monday	Day 2 Tuesday	Day 1 Wednesday	Day 2 Thursday	Day 1 Friday
8:00-9:10	Period 1	Period 5	Period 1	Period 5	Period 1
9:20-10:30	Period 2	Period 6	Period 2	Period 6	Period 2
10:40-11:50	Period 3	Period 7	Period 3	Period 7	Period 3
11:50 - 12:50	Lunch	Lunch	Lunch	Lunch	Lunch
12:50- 2:00	Period 4	Period 8	Period 4	Period 8	Period 4
2:10 - 3:00	Advisory	Extra Help	Extra Help	Extra Help	Extra Help



Next Steps

- Submit district reopening plan to NYSED July 31st.
- Family survey on school intentions and technology needs August 3rd - 8th.
- Assess student enrollment changes and revise cohort schedules.
- Seek guidance on responsibilities for teaching and learning options.
- Finalize operating procedures; share with students, staff, and families.
- Revise reopening plan as needed.
- Schedule building-based parent meetings to share details of hybrid and remote plans following Governor Cuomo's announcement on the status of school reopening (mid-August).





**Thanks to our families for their
resilience and support!**

Questions?

